## University Senate Budget Presentation

## April 13, 2020





- Dr. Creamer and I have received questions in advance; impossible to take live questions or have discussion
- We will send a summary of the talk to the campus community
- Some answers to questions we cannot get to will be provided with the summary



• Stock market at all time high, unemployment historic lows

• Everyone was open for business

• Campus was full, we were teaching our students in person, research labs were open.



• Everything has changed

• Everything is speculation today; old models cannot predict the future

• Situation might be radically different in another two months — either back to normal or much worse



# Let's start with what is known







 Calling thousands of students; most aware of how difficult this has been - appreciating faculty and staff;

• Miami has a very strong reputation;

• Incoming class numbers above 3-year avg;

• Many new initiatives that will serve us well.



We are up about 10% year over year in grant awards- some recent ones:

- Carole Dabney Smith: \$433,500 by NIH: protein transport system that bacteria rely on to infect humans.
- Hailiang Dong: \$312,000 by NSF: how nitrogen gas becomes bioavailable and paradoxes with the geologic record.
- Sarah Woodruff and Cricket Meehan: > \$313,500 by Ohio Department of Education: recommended practices for K-12 student wellness.
- *Katie Johnson: Summer Stipend by NEH to write book about interracial collaboration in theater in NYC in the 1920s and 1930s*
- Scott Kenworthy: Summer Stipend the NEH to write a biography of Patriarch Tikhon Bellavin, head of the Orthodox Church during the Russian Revolution.

| Unit/Program                  | Ranking Entity                                  | <i>in</i> Ohio<br>(among publics) | <i>in</i> Nation<br>(among publics) |
|-------------------------------|---|-----------------------------------|-------------------------------------|
| Overall University            | U.S. News & World Report                        | #2                                | #39                                 |
| Undergraduate Education       | U.S. News & World Report                        | #1                                | #3                                  |
| Undergraduate Business School | Poets and Quants                                | #1                                | #18                                 |
| Entrepreneurship              | Entrepreneurship Magazine<br>& Princeton Review | #1                                | #5                                  |
| Engineering w/o Ph.D.         | U.S. News & World Report                        | #1                                | #8                                  |
| Gaming                        | Intelligent.com                                 | #1                                | #1                                  |
| MJF- BS Public Relations      | Best Colleges Grad Reports                      |                                   | #1                                  |
| Mid-Career Salary             | Payscale.com                                    | #1                                | #49                                 |
| Study Abroad                  | Open Doors                                      | #1                                | #3                                  |
| Sustainable Campus            | Sierra Ranking                                  | #1                                | #39                                 |
| 4-Year Graduation Rate        | Report: Chron Higher Ed                         | #1                                | #21                                 |
| Most Efficient School         | U.S. News & World Report                        | #1                                | #1                                  |
| Safety and Security           | Safe Campus—Nat'l Summit                        | #1                                | #9                                  |

**NATIONAL HIGHER ED LANDSCAPE – PRE PANDEMIC** 



• Declining Demographics Nationwide- fewer students/ increasing competition

• Loss of International Student Enrollment

• Increasing fixed costs (infrastructure, health insurance, utilities, salaries, risk management, compliance)

## **NATIONAL HIGHER ED COVID CHALLENGES**



- Early closing of residential operations (Miami refunded to families for housing, dining, select fees.)
- Successfully moved to remote instruction and remote work
- Lost revenue from on-campus activities (orientation/summer conferences/camps)
- Study Abroad recalled

## **Some Universities considering COVID-19 Responses:**



- Hiring freezes/ pauses
- Eliminating degrees or majors
- Pay cuts, furloughs
- Cancelling offers to GAs
- Cutting Programs
- Declarations of financial exigency
- Layoffs/ position eliminations
- Some institutions closing

# Miami entered this crisis in good position



- Many states will have cuts to higher education
- Ohio has announced cut in State Share of Instruction (SSI) for last quarter of this year, possible cuts for 2020/2021
- Federal Stimulus- Approximately \$12,500,000 for all three campus- <sup>1</sup>/<sub>2</sub> will go directly to student support

## > ALL IHES FACE UNKNOWS

# <u>Unknowns:</u>

- Fall Enrollments Incoming and Returning students
- How much we will need to increase aid to students as they have increased need
- International students
- Stock market effect on investments and endowments
- Bond markets for capital projects





We must protect existing resources and create new ones.

We must remain a destination for top students (undergraduate, graduate, and career changer)

We must continue creating high-demand degree programs, revising curriculum, investing in strategic priorities





• Like most universities, we extended confirmation deadline until June 1

• We intend to return to residential face to face instruction in the Fall

• We continue to hire faculty and staff where needed

• Awarding graduate assistantships where needed



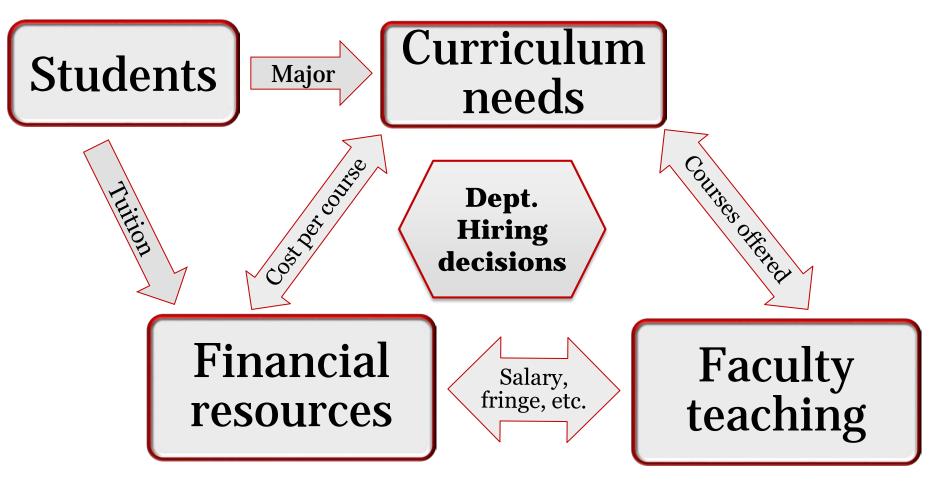
## Working with Deans and Department Chairs we are:

- Identifying what is **<u>essential</u>** for our mission:
  - identify all the essential functions and curricular offerings for next year,
- Exploring how to **<u>efficiently</u>** execute essential functions:
  - ensure we are targeting resources to needs

Allocating <u>all resources necessary</u> to deliver curriculum efficiently and effectively

#### **PROTECTING OUR CORE MISSION**







Every year contingent faculty (visiting, adjuncts) offered appointments starting April  $\rightarrow$  August as needs dictated.

We are offering appointments <u>as we have need</u> like every year.

We expect to offer <u>around 100 full-time visiting</u> <u>appointments</u> for 20-21.



## Shared governance means different groups have different roles and responsibilities.

- Fiscal Priorities Committee weekly meetings with CFO
- University Senate- biweekly or weekly meetings
- Deans, Chairs working with departmental faculty to evaluate curriculum and contingent faculty needs



# An agile budget prepared us for this moment





- Implementation began 2019-2020;
- Responsive to Financial Sustainability recommendations in MiamiRISE strategic plan;
- Reallocation originally:
  - 1.5% per year (7.5% total) for deans, provost and administrative divisions
  - 2% per year (10% total) for ICA and other auxiliary budgets supported by the general fee
  - Academic department budgets <u>excluded</u> from reallocation to central budget but subject to reallocations between departments consistent with strategic plan needs



- December 2019 BoT: Reallocations increased to 10.5% and 14%
- Accelerated reallocations into the FY 2021 budget
- This advanced preparation and planning provided financial flexibility in responding to the pandemic





- Uncertainties (Extended confirmation date, end of stay at home order timing) are making budget preparation for next year difficult;
- Multiple budget scenarios have been developed to facilitate a final budget for adoption by the Board of Trustees at the end of June;
- Given the uncertainty today, we are exploring scenarios ranging from a strong fall class to less desirable outcomes;





- We have done WELL to switch to remote delivery of instruction;
- We are having early success with incoming class;
- Our practice of planning for various scenarios will continue to serve us well despite many uncertainties;
- Our understanding of the larger situation and its budgetary implications continues to evolve;
- We will update the community as we know more.



# Let's answer some questions you submitted

